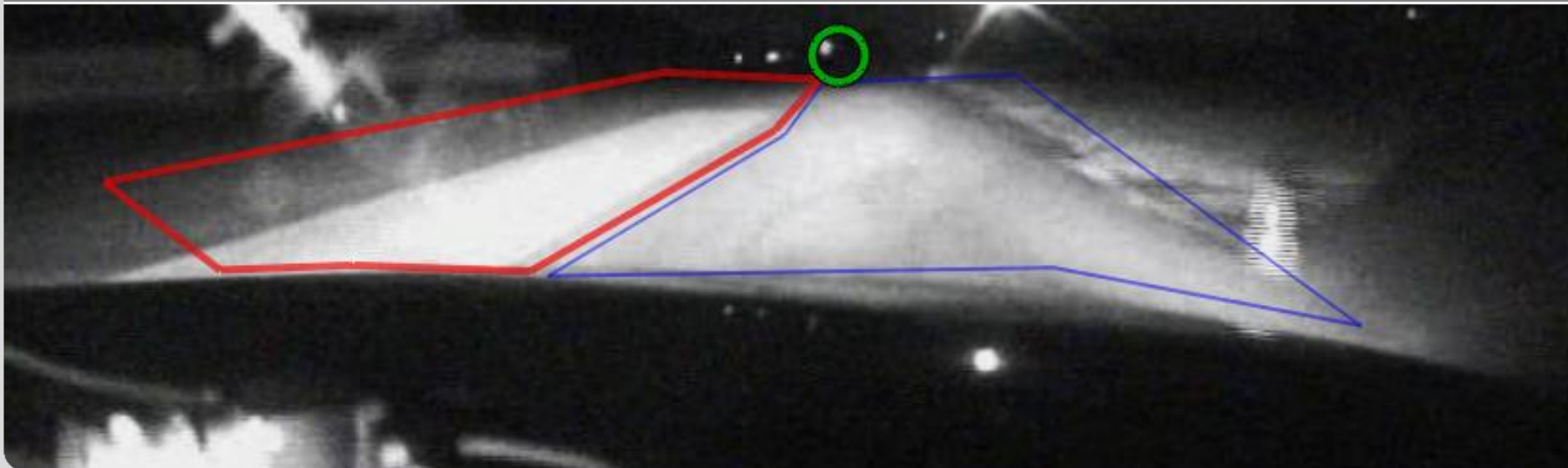


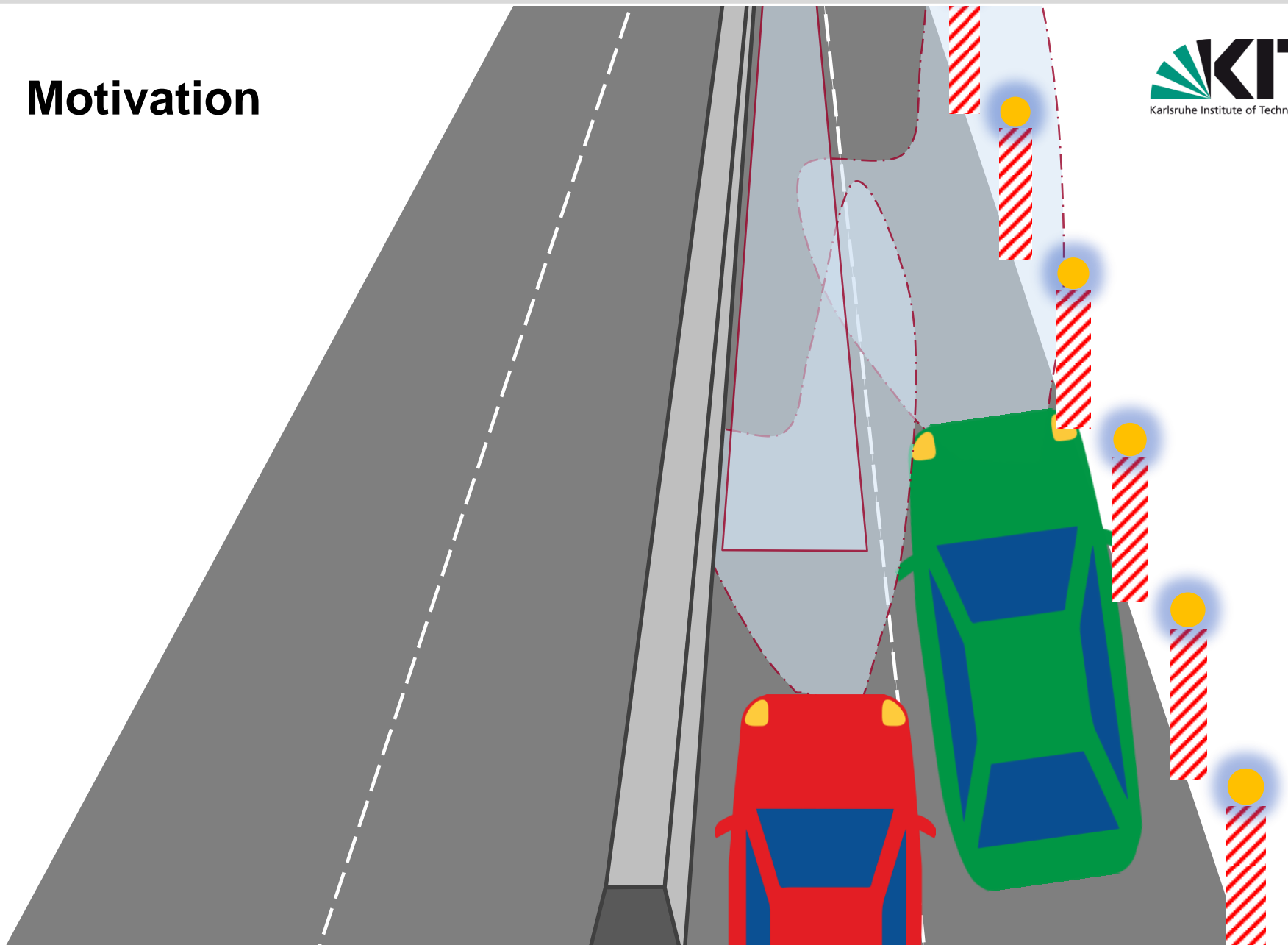
Distraction Potential of a Construction Zone Light on Other Traffic Participants

M.Sc. Patric Jahn, Prof. Cornelius Neumann, 10.09.2017, Lux Junior, Dörnfeld

Light Technology Institute, Electrical Engineering and Information Technology



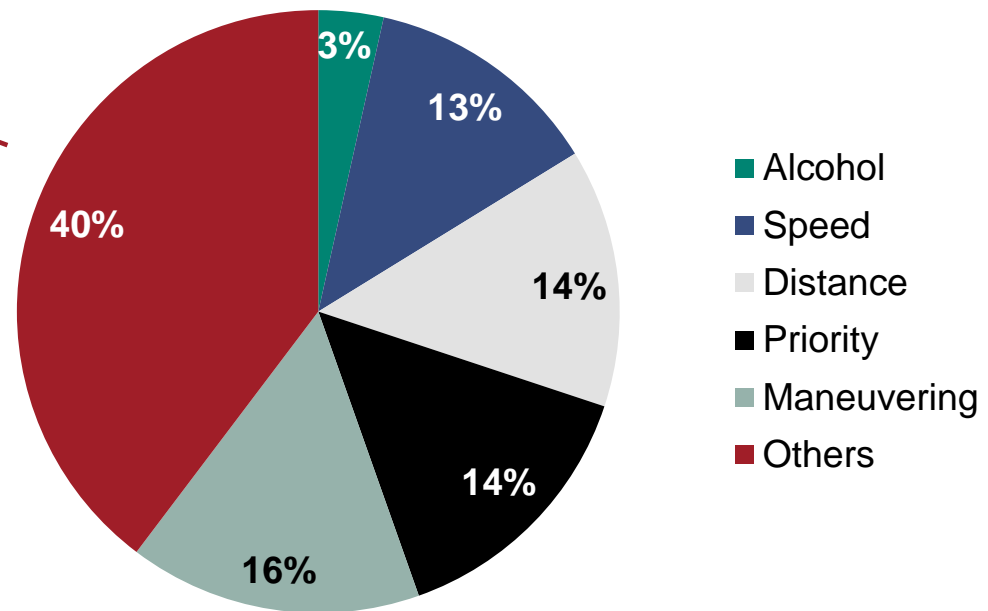
Motivation



Motivation

■ Car accidents with injuries: 369,242 [1]

Distraction?

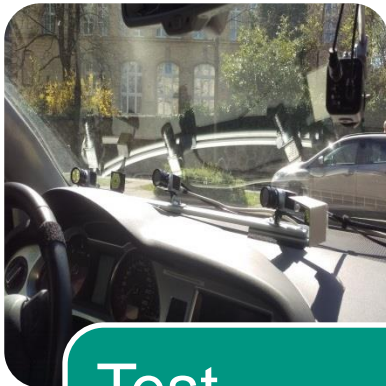


[1] Statistisches Bundesamt, Verkehrsunfälle 2016, Wiesbaden, 2017.

Objectives

- Is there a critical distraction potential of a construction zone light?
- Will there be a fast learning effect, reducing the distraction?

➡ Study with test subject



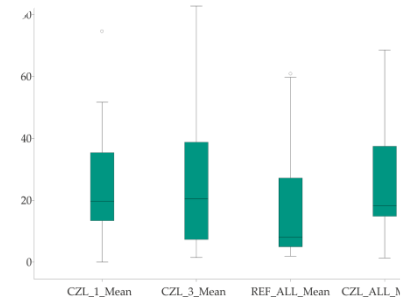
Test Design

- Constraints
- Procedure



Evaluation

- Relative
- Absolute

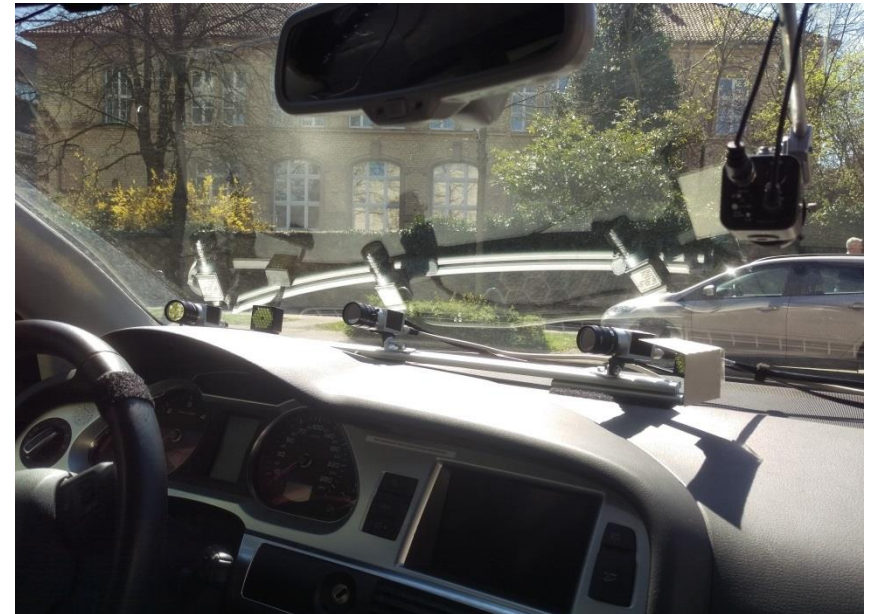


Results

- Eye-Tracking
- Questionnaire

Test Design

- Fully dynamic
- Test track: Hockenheimring
 - No other traffic participants
 - No disturbing light sources
 - No potentially attractive or distracting things
- Test subjects chosen of 2 groups
 - <30 years → easy to distract [2]
 - >50 years → maybe more critical towards new technology
- Visual acuity >1.0 / >0.8

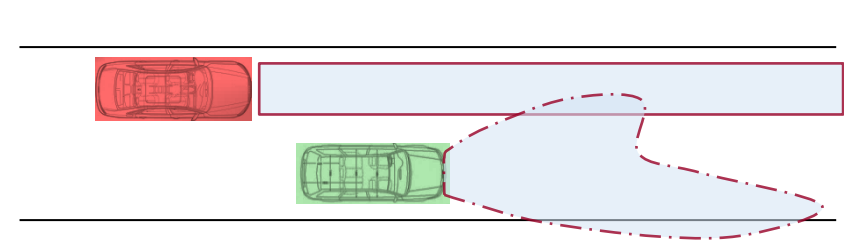
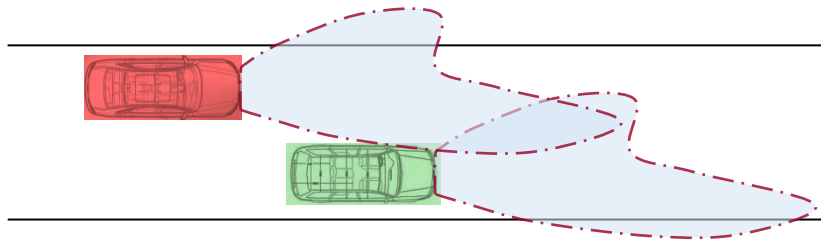
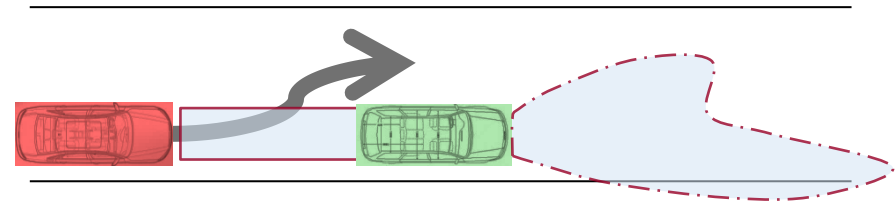
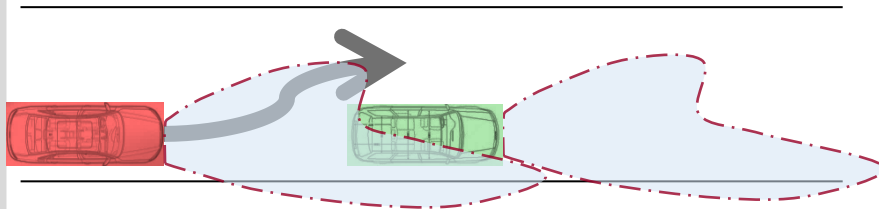


➡ Worst case scenario

[2] Stutts, J. et al., The role of driver distraction in crashes: an analysis of 1995-1999 Crashworthiness Data System Data, Annual proceedings / Association for the Advancement of Automotive Medicine, 2001.

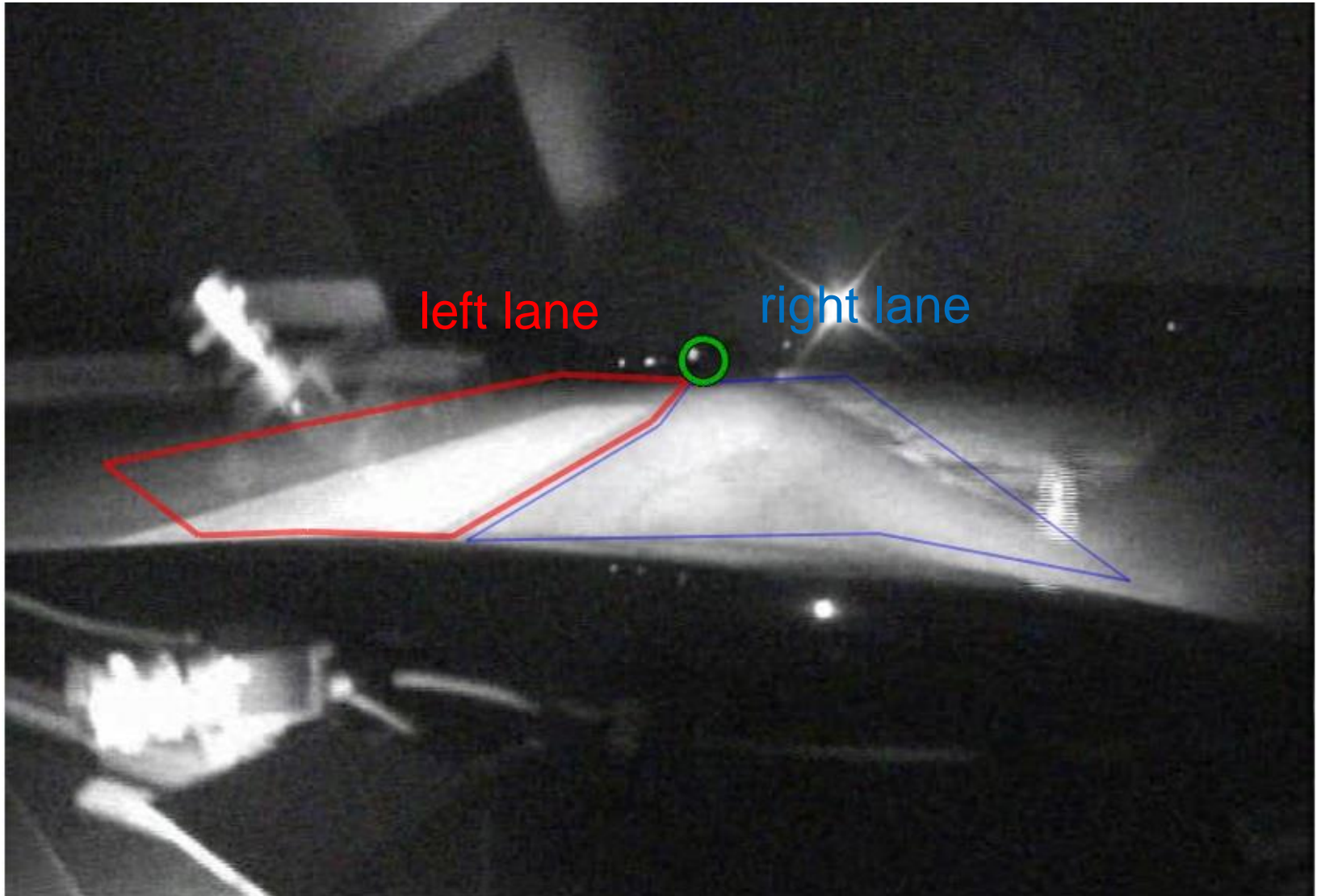
Test Design

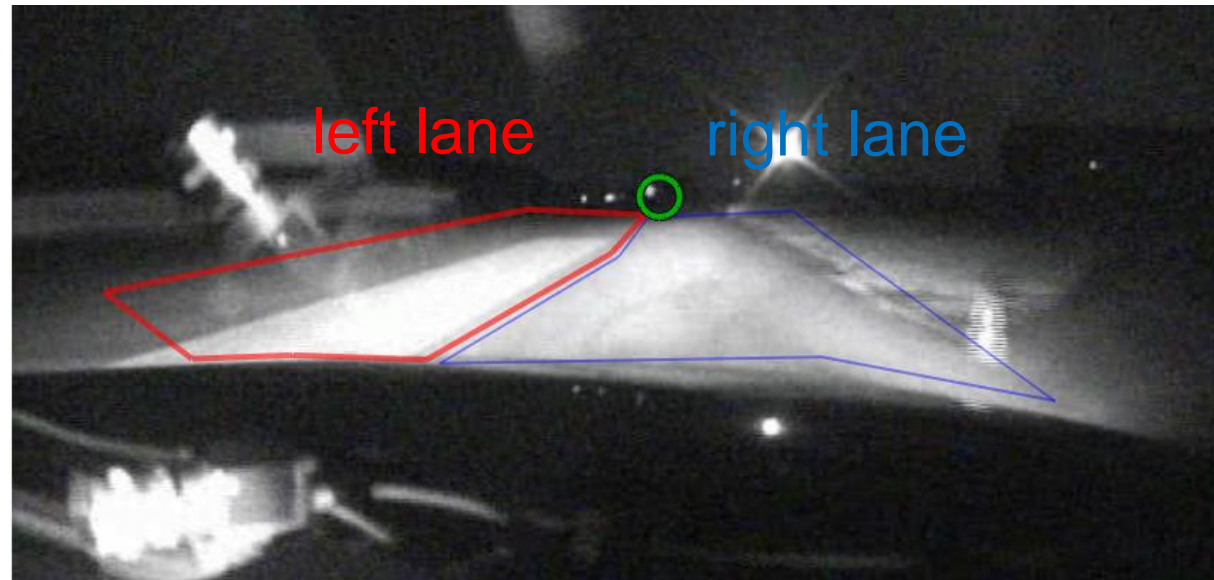
Situations	
Scenarios	Variations
Overtaking	Only Low Beam
Parallel Driving	Additional Construction Zone Light



- Each situation performed 3x, fully randomized → 228 runs

Analysis





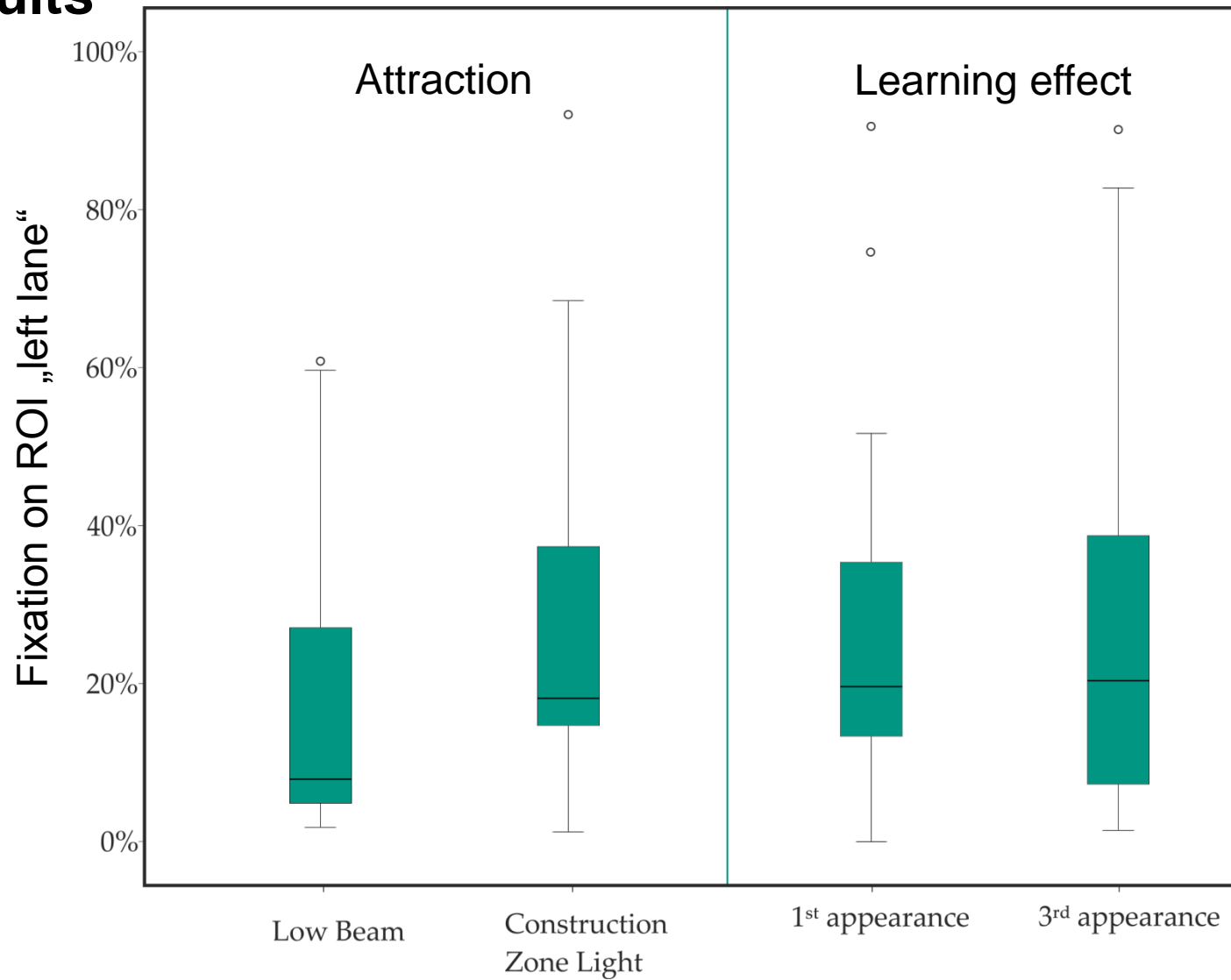
- Percentage of gaze fixation on left lane

$$\text{Percentage} = \frac{\text{duration of gaze fixation in ROI "left lane"}}{\text{accumulated duration of gaze fixation in both ROIs}}$$

- Absolute gaze fixation < 1.5 s [3]

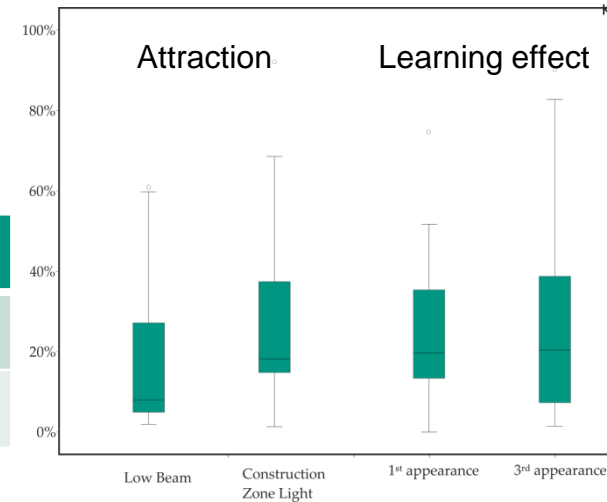
[3] Trefflich, B., Videogestützte Überwachung der Fahreraufmerksamkeit und Adaption von Fahrerassistenzsystemen, Dissertation, Ilmenau, 2001.

Results



Results

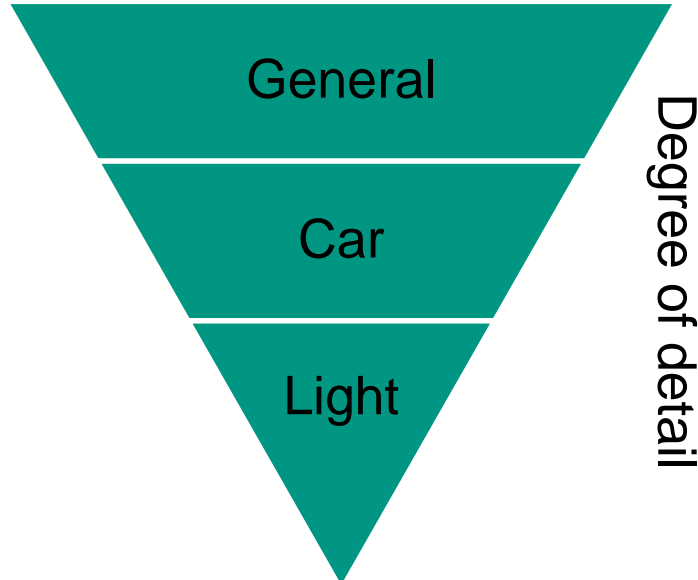
Test	<i>p</i> -value	effect size <i>d</i>
Attraction	0.001	0.494
Learning effect	0.853	0.027



- Highly significant attracting light pattern
- No immediate learning effect recognisable
- 2 potentially critical situations

Questionnaire

- Getting subjective impression of test subjects
- Evaluating how attracting the CZL was
 - Handing out questions one by one
 - Asking from general to detail



➡ The earlier it's mentioned, the more attracting it is!

Questionnaire

■ 1) Situation in general

- Could you determine differences in the different situations?
- Did you find s.th. distracting in one or some of the situations?

■ 2) Other car

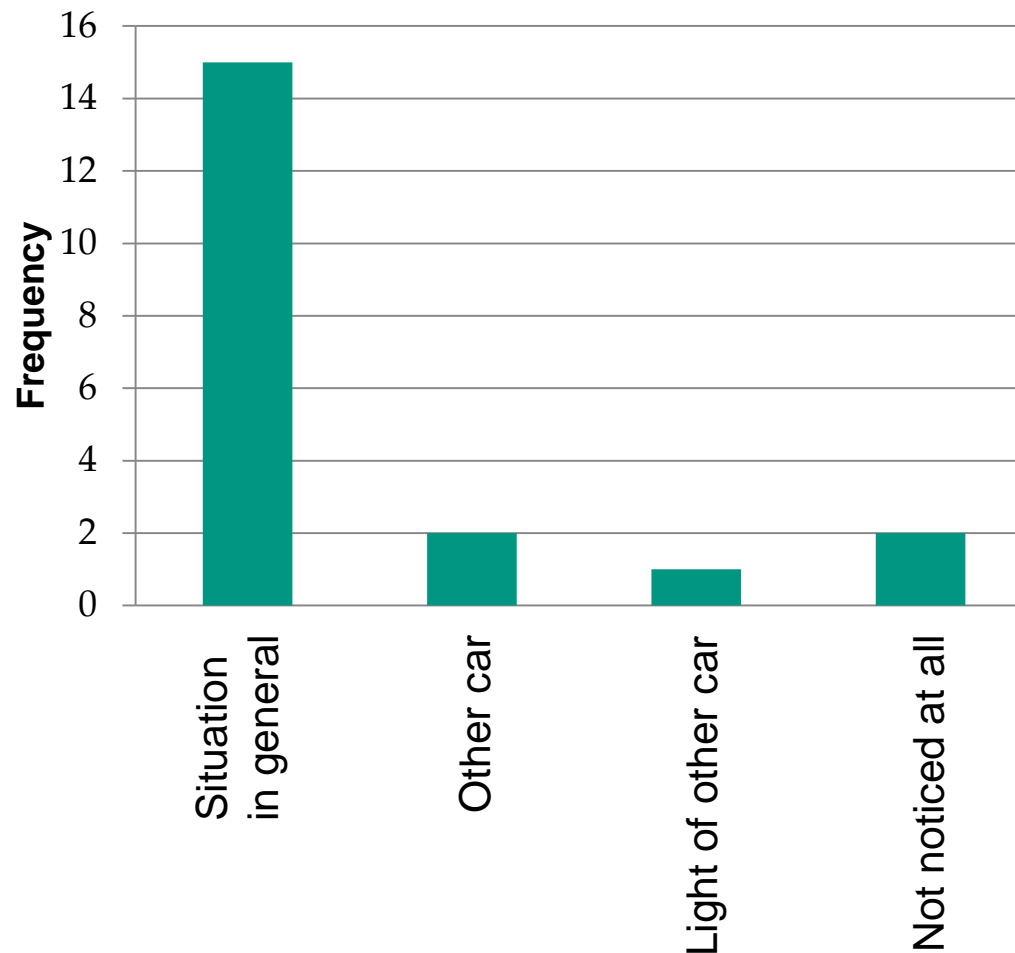
- Did you notice something at the other car?
- Did you find s.th. distracting at the other car?

■ 3) Light of the other car

- Could you notice s.th. at the other car's light?
- Did you find s.th. distracting at the other car's light?

-
- Do you think that the light function of the other car can **increase** traffic safety?
 - Do you think that the light function of the other car can **decrease** traffic safety?

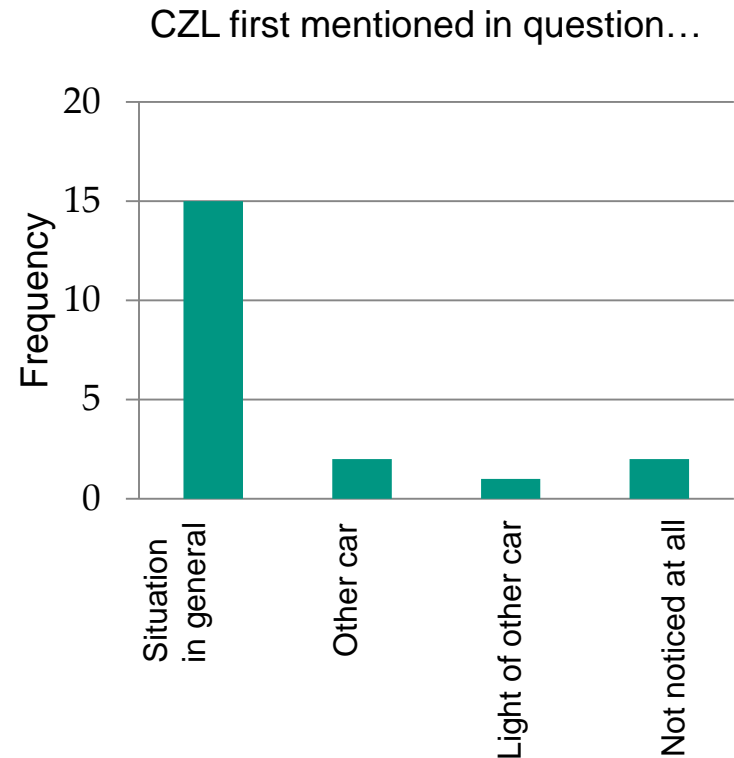
CZL first mentioned in question...



Results

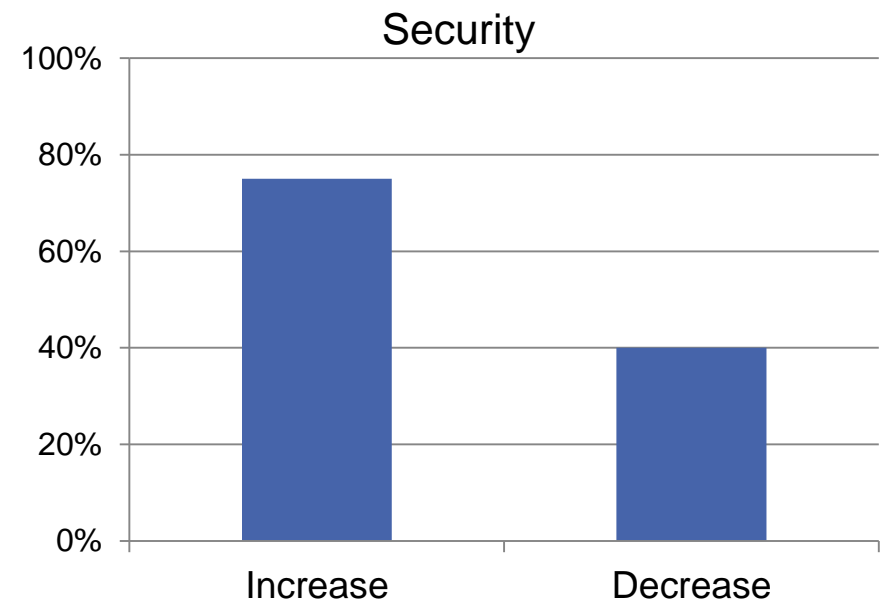
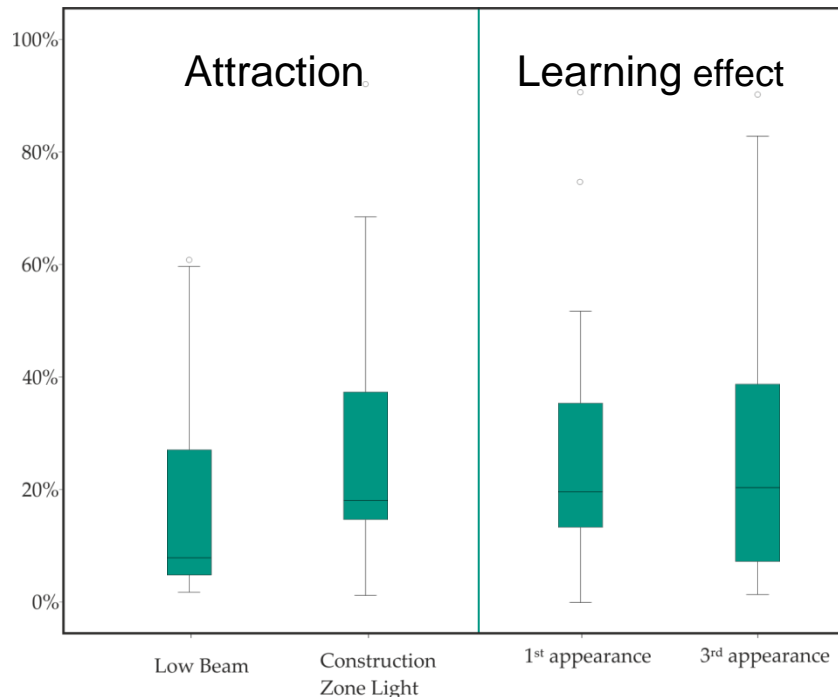
- 75% mentioned light pattern immediately
- 35% were distracted at least once
- reasons: glaring and wobbling

- 75% think of **increasing** security
- 40% think of **decreasing** security
- reasons: „blind spot detector“ vs. unfamiliar appearance



Conclusion

- Construction zone light is a visually attracting light pattern
- Overall gazes rated as non-critical
- Subjective evaluation: More advantages than disadvantages
- High resolution light functions should not wobble → levelling



Thank you.
