

# Questionnaire Professional Practice - Company's Expectations of Job Entrants/Interns

Mark:      Please use a ball pen or a fineliner pen. This questionnaire is processed by computer.  
 Correction:      To optimize data collection, please, follow the instruction given left when filling out the questionnaire.

(Praxis-e07)

Dear supervisor of our student,

We also ensure the quality of the courses of study at Ilmenau University of Technology by continuous consideration of the opinions and ideas of our practice partners. Please support our efforts and rate below what you expect from young people entering the job market and interns respectively.

Important note: The information given is only used for evaluating courses of study and not for the student's performance evaluation by the University.

Thank you very much for your assistance.

## Please mark the major the intern is in at TU Ilmenau:

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Applied Media & Communication Studies (B.A.)     | <input type="checkbox"/> Biomedical Engineering (B.Sc.)                    | <input type="checkbox"/> Chemical Biotechnology (B.Sc.)              |
| <input type="checkbox"/> Electrical Eng. & Information Technology (B.Sc.) | <input type="checkbox"/> Electrical Eng. & Information Techn. (Dipl.-Ing.) | <input type="checkbox"/> Automotive Engineering (B.Sc.)              |
| <input type="checkbox"/> Computer Science (M.Sc.)                         | <input type="checkbox"/> Computer and Systems Engineering (B.Sc.)          | <input type="checkbox"/> Mechanical Engineering (B.Sc.)              |
| <input type="checkbox"/> Mechanical Engineering (Dipl.-Ing.)              | <input type="checkbox"/> Mechatronics (B.Sc.)                              | <input type="checkbox"/> Media Technology (B.Sc.)                    |
| <input type="checkbox"/> Media Economics (B.Sc.)                          | <input type="checkbox"/> Optical Systems Technology/Optronics (B.Sc.)      | <input type="checkbox"/> Reserach in Computer & Systems Eng. (M.Sc.) |
| <input type="checkbox"/> Technical Cybernetics & Systems Theory (B.Sc.)   | <input type="checkbox"/> Technical Physics (B.Sc.)                         | <input type="checkbox"/> Materials Science & Engineering (B.Sc.)     |
| <input type="checkbox"/> Business Information Systems Eng. (B.Sc.)        | <input type="checkbox"/> Industrial Engineering and Management (B.Sc.)     |  |

## Which expectations does your company have referring to students/interns?

	very well developed	must be available after a short training	undecided	less important	not relevant
1. Ability to identify and solve problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Personal responsibility, self-management and time management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Participation in projects with professional project management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Constructive dialogue capability and cooperation skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Interdisciplinary across-industries networking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Broad professional knowledge in company-relevant fields	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Technical language skills in German, English or other foreign languages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Ability to work on the highest level of scientific knowledge/methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Well-founded, practice-oriented application expertise or implementation capability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**Ref. to 9.: Please state your examples for practical knowledge (max. 5 examples)**

1. example	2. example	3. example	4. example	5. example
<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>

	very well developed	must be available after a short training	undecided	less important	not relevant
10. Performance orientation and appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Occupational motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Flexibility and willingness to embrace change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Personal resilience and health-conscious behaviour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Professional creativity and integration skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Your additional notes ref. to expectations (max. 5 examples for expectations)**

1. expectation	2. expectation	3. expectation	4. expectation	5. expectation
<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>

