Appendix

The following table shows the PTE Academic score aligned to the CEFR discussed in section 3 and describes performance indicators at these levels.

PTE Academic Score	Common European Framework Level	Level Descriptor[1]	What does this mean for a score user?
85 - 90	**C2**	Can understand with ease virtually everything heard or read. Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.	C2 is a highly proficient level and a student at this level would be extremely comfortable engaging in academic activities at all levels.
76 - 84	**C1**	Can understand a wide range of demanding, longer texts and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.	C1 is a level at which a student can comfortably participate in all post-graduate activities including teaching. It is not required for students entering university at undergraduate level. Most international students who enter university at a B2 level would acquire a level close to or at C1 after living in the country for several years, and actively participating in all language activities encountered at university.

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PTE Academic Score	Common European Framework Level	Level Descriptor[1]	What does this mean for a score user?
59 - 75	**B2**	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of oral fluency and spontaneity that makes regular interaction with other speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	B2 was designed as the level required to participate independently in higher level language interaction. It is typically the level required to be able to follow academic level instruction and to participate in academic education, including both coursework and student life.
43 - 58	**B1**	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst in an area where the language is spoken. Can produce simple connected text on topics, which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.	B1 is insufficient for full academic level participation in language activities. A student at this level could 'get by' in everyday situations independently. To be successful in communication in university settings, additional English language courses are required.

PTE Academic Score	Common European Framework Level	Level Descriptor[1]	What does this mean for a score user?
30 - 42	**A2**	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g., very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	A2 is an insufficient level for academic level participation.
10 - 29	**A1 or below**	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.	A1 is an insufficient level for academic level participation.

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