

Questionnaire Professional Practice - Evaluation of Job Entrant/Intern by the Company

Mark: Please use a ball pen or a fineliner pen. This questionnaire is processed by computer.
 Correction: To optimize data collection, please, follow the instruction given left when filling out the questionnaire.

(Praxis-e06)

Dear supervisor of our student,
 We also ensure the quality of the courses of study at Ilmenau University of Technology by continuous consideration of opinions and ideas of our practice partners.
 Please support our efforts and assess the student referring to the competences listed below.
 Important note: The given information is only used for evaluating courses of study and not for the student's performance evaluation by the University.
 Thank you very much for your assistance.

Please mark the Bachelor course of study the intern is in at TU Ilmenau:

- | | | |
|---|--|--|
| <input type="checkbox"/> Applied Media and Communication Science | <input type="checkbox"/> Biomedical Engineering | <input type="checkbox"/> Chemical Biotechnology |
| <input type="checkbox"/> Electrical Eng. and Information Technology | <input type="checkbox"/> Automotive Engineering | <input type="checkbox"/> Computer Science |
| <input type="checkbox"/> Computer and Systems Engineering | <input type="checkbox"/> Mechanical Engineering | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Mechatronics | <input type="checkbox"/> Media Technology | <input type="checkbox"/> Media Economics |
| <input type="checkbox"/> Optical System Technology/Optronics | <input type="checkbox"/> Polyvalent Bachelor with Lectureship Option | <input type="checkbox"/> Technical Cybernetics and System Theory |
| <input type="checkbox"/> Technical Physics | <input type="checkbox"/> Materials Science | <input type="checkbox"/> Business Information Technology |
| <input type="checkbox"/> Industrial Engineering and Management | | |

How do you assess the effect and impact of the intern in your company?

Our expectations referring to ...	met excellent	met completely	fulfilled acceptably	partially met	not yet met	not relevant
1. Ability to identify and solve problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Personal responsibility, self-management and time management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Participation in projects with professional project management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Constructive dialogue capability and cooperation skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Interdisciplinary across-industries networking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Questionnaire Professional Practice - Evaluation of Job Entrant/Intern by the Company

Our expectations refering to ...	met excellent	met completely	fulfilled acceptably	partially met	not yet met	not relevant
6. Broad professional knowledge in company-relevant fields	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Technical language skills in German, English or other foreign languages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Ability to work on highest level of scientific knowledge/methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Well-founded, practice-oriented applications expertise or implementation capability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Performance orientation and appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Professional motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Flexibility and willingness to embrace change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Personal resilience and health-conscious behaviour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Professional creativity and integration skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

